

Franklin-McKinley Diversity, Equity, Inclusion, and Belonging Board Committee Meeting #5

Zoom Link: <https://fmsd.zoom.us/j/89637655050?pwd=ZnhSbINTcEcwbUE0Mys2eTg3cWt0QT09>

Start Time: 3:00 pm End Time: 4:30 pm Meeting Date: April 21, 2021

Team Members Present:	Facilitators: Victoria	Note Taker:	Time Keeper:
Team Meeting Norms: Be present: active listening, participate, ask clarifying questions Manage conflict: value diverse opinions, argue ideas not people, confront barriers and problem solve Model learning: trust the process and the participants, take risks, be accountable, actively push against any perceived power differential, action plan with intention		Acknowledgements and Successes:	

Agenda Items	Who?	Estimated Time	Outcomes/Notes
1. Welcome and Discussion of Agenda	Juan	5	
2. Connection before content: <ul style="list-style-type: none"> Mindful moment Connection in the chat: What do you wish to keep from the pandemic and distance learning? 	Victoria	5	
3. Content: Defining the Work <ul style="list-style-type: none"> What are our priorities? Finished list Educational Equity defined: Draft of OUR definition Check out and give feedback on iteration of definition	Victoria/All	60	

Franklin-McKinley Diversity, Equity, Inclusion, and Belonging Board Committee Meeting #5

<ul style="list-style-type: none"> ● Creating a Team Charter: Share examples and begin to create charter for our team. Give feedback in small groups ● DEIB Team Charter 			
<p>4. Communication Structures</p> <p>Next Steps in communication:</p> <ul style="list-style-type: none"> ● Board Communication ● Staff and Site Communication 	Juan	10	
<p>5. Closing:</p> <ul style="list-style-type: none"> ● Logistics ● Head, Heart and Hands 	Victoria/All	5	
Hurdles/Roadblocks/Needs for discussion			Possible Solutions
Action Plan			
Action Items	Who (lead)	Time Frame Needed	Artifacts to be produced/Data to be collected/Actions to occur
Parking Lot/Future items for discussion:			

--